

Minutes of the Monday October 26th, 2015
Governing body of Children of Promise Preparatory Academy Charter School
Meeting held at 3130 W. 111th Pl. Inglewood, CA 90303 at 10:00am

Members Present: Dr. Carleton Lincoln, Dr. Candace Benton, Rodney Johnson, Susana Bolanos, Henry Leopold, and Tamara Aburto.

1. **Call to order:** The meeting was called to order by CEO Dr. Carleton Lincoln.
2. **Roll Call:** Roll call of members. Quorum
3. **Pledge of Allegiance:** None
4. **Public Comment:** None
5. **Modification of Agenda:** None
6. **Welcome:** Dr. Benton welcomed everyone to the meeting.
7. **Approval of governing Board Meeting Minutes of June 30th, 2015 and of September 30th, 2015:** motioned by Mrs. Bolanos and seconded by Mr. Leopold.

a. COPPA Items for Review

1.

COPPA New Facility Renovation and Occupancy Update – Dr. Lincoln & Mrs. Thompson

a. Facility Construction Update

- The construction phase of the building has been completed. Grades 1st to 4th grade will be occupying the building by next week. We must allow inspections by the Fire Department and the City of Inglewood.

- Due to delays in the approval of the occupancy of the second floor of the building Grades 5th to 7th will be moving to the Sanctuary of the church building.

- We need to set a date for grand opening and ribbon cutting. We are inviting the Mayor Butts, Councilman Franklin, President of Chamber of Commerce, parks of recreation, Inglewood School District. We can choose three dates for December or January.

- We can do a donation of extra furniture of tables.

2. *ITA/CTA Update– Duane Bartsch, COPPA Board Advisor COPPA*

We had a conference settlement with the Union last Thursday September 24th, however, no agreement was reached. There will be a hearing scheduled in February.

COPPA Educator Effectiveness Plan:

The state is allocating additional money for schools to use. We have been allocated \$19,065 over three years. These are funds we can add to our professional development program.

- Dr. Lincoln suggested that it be used in Tools of the Mind and Leader in Me training. Our teachers need more training on the social and emotional development.

- Dr. Lincoln explained the use of the funds.

- Dr. Benton suggested to use the allocated money in the first year and the board unanimously agreed for the plan.

- The money will be used in Tools of the Mind training of \$3,000 per class that can be allocated for the three kindergarten teachers for a total of \$9,000. The additional \$10,000 we will use for additional training in classroom management, social skill development and school-wide

discipline. \$10,000 will also be allocated for Tools of the Mind and the other \$9,000 for school wide discipline.

The Board received the following information regarding the Educator's Effectiveness Expenditure Plan:

Background

On September 22, 2015, Governor Brown signed SB103, the Education Trailer Bill, into law, which contained revised appropriation language for the \$490 million to be disbursed to local educational agencies for purposes of enhancing the effectiveness of teachers and administrators. There are a number of activities that we have already undertaken, and continue to undertake, to improve teacher and administrator effectiveness. The funding is provided to county offices of education, school districts and charter schools to provide beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers identified a needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness.

Funding will be distributed in an equal amount per certificated FTE as calculated by the Superintendent of Public Instruction using data submitted in CALPADS for the 2014-15 fiscal year.

Assembly Bill 104, Section 58 (Ch.13/2015) as amended by SB 103, Sec. 8 (Ch. 324/ 2015)

The Funds can be used for the following:

Funds are allocated on the basis of an equal amount per certificated FTE as reported in CALPADS for the 2014-15 fiscal year. School districts, county offices of education and charter schools will receive approximately \$1,466 per certificated FTE.

This new funding is provided specifically to support these activities:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
- Professional Development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226. 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the Education Code.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning. The funds must be spent by July 1, 2018. As a condition of receiving the funds, a spending plan for the funds must be presented at a public meeting of the governing board and then approved at a subsequent public meeting of the governing board. What follows is the proposed spending plan for the Educator Effectiveness funding that we will be receiving.

Funding

The estimated amount of one-time funds to be received for this purpose is \$19,065.

Uses

We plan to use the funds during 2015-16, 2016-17 and 2017-18 fiscal years to:

- o Provide training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.
- o Provide beginning teacher and administrator support and mentoring.
- o Provide professional development for teachers and administrators that are aligned with the state content standards.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

- The Educator's Effectiveness Plan will be further reviewed and approved in the December 7, 2015 Board meeting.

8. Executive Director's Report: COPPA Financial Updates

- Financial reports for September and October 2015 were discussed, reviewed and approved.

9. Governing Body member comment/reminders (*Discussion*):

10. Next meeting date – December 7, 2015 at 5:00pm -

11. Call for agenda items

12. Adjournment

- Mr. Leopold motioned to adjourn and Mrs. Bolanos seconded.

The meeting was adjourned.